

1. Mission Statement Wayland Baptist University exists to educate students in an academically challenging, learning focused, and distinctively Christian environment for professional success and service to God and humankind.
2. Course BASC 301–HI01: Best Achievement Strategies for College
3. Term/Session 3345 from 08-779-7331  
 x Email: tullisj@wbu.edu
6. Office Hours, Building, and Location: tul 0 e-6a3 Tc 0 Tw 2.67 0 9d ( )Tj -0.008 Tc -0.011 T-Ce ampl
7. Class hours & location: Hybrid: Thursday 5:30-8:30pm, Kapole Campus
8. Course Description Designed specifically for WBU's campuses serving many adult learners who have been away from school for years as well as students transferring credits from colleges, military, and work experience; intended to assist

10. Required Textbook & Resource Materials:

- a. Davis, D. (2012). The adult learner's companion: A guide for the adult college student (2<sup>nd</sup> ed.). Boston, MA: Cengage. ISBN 13 978-0495913832.
- b. 2022-2023 Wayland Baptist University (WBU) Academic Catalog link: <http://catalog.wbu.edu>
- c. A computer with Internet access, active WBU student email, Blackboard, and Student Services accounts.
- d. Supplemental course material distributed during class sessions.
- e. The Wayland Online Library and Multidisciplinary Tutorial Services websites. Available through the course Blackboard site.

11. Hybrid Course:

This course will have 6 meetings in the classroom and 2 meetings on Blackboard. See Course Schedule for in person and Blackboard meeting dates.

12. Course Outcome Competencies: Upon completion of BASC 301, students will be able to:

- a. Define growth mindset in relation to a personal goal of degree completion.
- b. Analyze academic degree options in the context of past experiences and future career expectations.
- c. Complete a service learning project and reflect on its value in relation to their personal growth and value system and its connection to Wayland's mission and core values.
- d. Recall pertinent administrative and academic information necessary for successful degree completion: student accounts; textbooks; registration; use of Blackboard course management system; Student Services; Wayland Library, tutorial services, writing center; ~~develop~~ study skills and communication; academic ~~help~~ and degree plan management.
- e. Coping with personal and social issues (including balancing work & family; time management; stress management; health & wellness; relationships; and financial management).
- f. Develop competencies to proficiently use technology for successful degree

#### 14. Statement of Plagiarism and Academic Dishonesty:

Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only



17. GradingCriteria: Lettergradesfrom "A" to "F" will be issuedto studentsbasedon individualwork. The grading criteria are listed below:

Grade	Points	Percentage
A	100.0pointsto 89.5points	100%to 90%
B	89.4pointsto 79.5points	89%to 80%
C	79.4pointsto 69.5points	79%to 70%
D	69.4pointsto 59.5points	69%to 60%
F	59.4andbelow	59%

18. Tentative Schedule:

This course is delivered in an eight session (and an associated service learning project experience). It will also involve assignments/survey requirements/online weeks/readings/discussions completed on Blackboard as determined by



## 23. StudentServicesAccount



3. If the student is not satisfied, he/she may request the executive vice president/provost to refer the appeal to the university Faculty Assembly Grade Appeals Committee.